**VIRTUAL UNIVERSITY OF PAKISTAN**

***M.A. Jinnah Campus, Defence Road Off Raiwind Road, Lahore***

Website: [www.vu.edu.pk](http://www.vu.edu.pk/)

**TPTA519 - Teaching Practice - I**

**Online Micro-teaching**

**Total marks: 15**

**Total weightage: 15**

* **Peer observation marks: 10**
* **Participation marks = 5**

# Online Micro-teaching

## Peer Observation

Online observation of student-teacher and classroom activities provides you an opportunity to learn how your peers interacts with the students and carries out the online teaching process. These observations also help you to familiarize yourself with the online classroom protocols, delivery of an online lesson, giving instructions, and the use of technology, planning homework, and how to evaluate students.

Note: You will observe your ONE peers as allocated by your instructor.

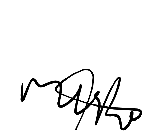
### Activity: Online Observation of Peers

**Peer Observation 1**

The purpose of this activity is to observe how a student-teacher has used his/her teaching styles while online teaching. In this activity you will observe the student-teacher in the online classroom and reflect on it.

Name of Peer to be observed: \_\_Rida Shabbir\_\_\_\_\_\_\_\_\_\_\_\_Student ID \_\_\_BC190205529\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Date of peer observation \_\_\_\_19th July,2023.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Subject\_\_\_\_Science\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic: \_\_\_\_\_\_\_\_\_\_\_Sources of heat \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Class\_\_\_\_\_\_\_8th \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Name of Observer (Your): \_\_\_\_\_\_\_\_\_\_\_\_Mishal Raheel \_\_\_\_\_\_\_\_\_\_\_\_

Signature of Observer (your) 

Please observe your peer teacher on the lesson he/she has prepared and do provide your valuable feedback on the following tool

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Teacher’s Personal Affect Observation** | | Poor | Satisfactory | Good |
|  |  |  |  |  |
|  | Verbal communication |  |  |  |
|  |  |  |  |
|  | Delivery tone |  | ✓ |  |
|  |  |  |  |
|  | Understand the language of online education |  | ✓ |  |
|  | Word Selection is according to students’ mental level |  | ✓ |  |
|  | Acceptance of students’ ideas | ✓ |  |  |
| **Classroom Management Observation: Teacher** | | Poor | Satisfactory | Good |
| **Movement and Verbal Involvement** | |  |  |  |
|  |  |  |  |  |
|  | The teacher asks questions from students in the class |  |  |  |
|  |  |  |  |
|  | The teacher responds to the questions of the students |  |  |  |
|  |  |  |  |
|  | The teacher focuses on less active students |  |  |  |
|  |  |  |  |
| **Teacher’s Observation during a task/activity (use of technology)** | | Poor | Satisfactory | Good |
|  |  |  |  |  |
|  | The teacher clearly instructs the task |  |  |  |
|  |  |  |  |
|  | Students understand the task |  |  |  |
|  | The teacher answers the questions relating to the task |  | ✓ |  |
|  | Use technology to deliver material | ✓ |  |  |
|  | Incorporate internet resources | ✓ |  |  |
|  | Students perform the task as desired |  |  | ✓ |
|  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Student Engagement Observation: Verbal Involvement** | | Poor | Satisfactory | Good |
|  |  |  |  |  |
|  | Teacher directs the questions to all students |  |  |  |
|  |  |  |  |
|  | Used strategies to interact with all students | ✓ |  |  |
| **Feedback of the Lesson Planning** | | Poor | Satisfactory | Good |
|  |  |  |  |  |
| 1. 1. | Teaching techniques and materials used are mentioned | ✓ |  |  |
| 1. 2. | Materials and teaching techniques matches the learning outcomes |  |  |  |
| 1. 3. | Relevant activities are planned |  |  | ✓ |
| 1. 4. | Delivery modes are mentioned |  |  |  |
| 1. 5. | Internet resources are mentioned | ✓ |  |  |
| 1. 6. | Lesson plan allocates time for different activities | ✓ |  |  |
| **Feedback on Teaching** | | Poor | Satisfactory | Good |
|  |  |  |  |  |
|  | The teacher had knowledge of the content |  | ✓ |  |
|  |  |  |  |
|  | The material was explained | ✓ |  |  |
|  |  |  |  |
|  | Relevant examples were shared when needed |  |  | ✓ |
|  |  |  |  |
|  | The teacher summarized the lesson | ✓ |  |  |
|  |  |  |  |
|  | Feedback from students was taken in terms of question answer |  |  | ✓ |
|  | Homework related to the classwork was assigned |  |  | ✓ |
|  | Assignment/homework submission mode was told to the students | ✓ |  |  |

Any other comments:

|  |
| --- |
| Her explanation was too short for this topic. She didn’t mention the teaching method and resources for her topic. |